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BLUEPRINT FOR MARYLAND'S FUTURE

Item V.

Motion: After careful consideration of the recommendations of the Accountability and Implementation Board (AIB) staff and based on our own independent review of all documents provided by the Career and Technical Education (CTE) Committee, the AIB moves to approve the Apprenticeships for High School Students in Maryland policy with the following feedback for future consideration:

- 1) Regarding the apprenticeship definition and proposed action steps for expanding apprenticeship opportunities for students statewide, the AIB recommends that the CTE Committee:
 - a. Develop a more detailed plan for engaging employers that discusses specific priority industries, an analysis of which industries are best suited to sponsor registered and youth apprenticeship, and how the CTE Committee will convene business and labor representation to identify skill standards, training sequences, and credentials.
 - b. Organize regular meetings of key state agency partners to improve coordination and communication.
 - c. Provide a more in-depth analysis of youth apprenticeships and high school level apprenticeships currently and what might be done to expand them, including connecting to CTE programs of study and tapping into existing employer partnerships.
 - d. Consider equity challenges in apprenticeship expansion and what support, guidance and assistance might be needed for more rural communities with fewer employers.
- 2) The AIB previously provided feedback on the CTE Committee's proposed Industry Recognized Credential (IRC) policy including the definition of the 45% goal. Staff from the AIB and the CTE Committee have been meeting to discuss those items and will continue to do so.

Background Information: Pillar 3, College and Career Readiness (CCR), of the Blueprint for Maryland's Future strives to ensure that all Maryland high school graduates demonstrate college and career readiness and have the knowledge and skills required to be successful in their future endeavors. As students are identified as being CCR, they have the opportunity to engage in multiple post-CCR pathways. One of the post-CCR pathways allows students to participate in a CTE program of study that could include registered apprenticeships and/or result in the attainment of an Industry-Recognized Credential.

The Blueprint for Maryland's Future outlines the goal that 45% of public high school graduates complete a high school level registered apprenticeship or another IRC.

Date:

Action:

Vote: