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BLUEPRINT FOR MARYLAND'S FUTURE

Item VI

Motion: To approve the CTE Committee's Industry-Recognized Credential (IRC) Policy with the following feedback for future consideration.

- 1) Consider developing additional guidance for students who partially complete, or earn partial credit toward an IRC during high school.
- 2) As currently written, completion of an IRC includes an option (#2) for students who earn college credit in high school to be included in the 45% goal. As part of the CTE Committee's plan to meet the 45% goal, reconsider this provision in the policy to ensure that college credits are not counted toward the 45% goal and also toward the number of college credits earned by high school students as part of completing another post-CCR pathway.

Background Information: Pillar 3, College and Career Readiness (CCR), of the Blueprint for Maryland's Future strives to ensure that all Maryland high school graduates demonstrate college and career readiness and have the knowledge and skills required to be successful in their future endeavors. As students are identified as being CCR, they have the opportunity to engage in multiple post-CCR pathways. One of the post-CCR pathways, allows students to participate in a CTE program of study that could include a registered apprenticeships and/or result in the attainment of an Industry-Recognized Credential (IRC).

The Blueprint for Maryland's Future outlines the goal that 45% of public high school graduates complete a high school level Registered Apprenticeship or an IRC.

At the May 22, 2024 CTE Committee meeting, the draft IRC policy was presented and was ultimately approved by the CTE Committee. The IRC Policy was shared with the AIB for feedback and approval. AIB staff reviewed the policy and have recommended two pieces of feedback for the CTE Committee's consideration.

Date:

Action:

Vote: